**Тема: « Поговорим о проблемах подростков»**

**Цели урока:**

- актуализация языковых навыков по теме «Проблемы подростков»;

- формирование навыков диалогической речи по теме «Дорога в школу»;

**Тип урока: комбинированный.**

**Задачи урока:**

*Дидактические:*

1) Систематизировать знания по теме «Проблемы подростков»;

2) Развивать навыки аудирования со зрительной опорой, умение отвечать на вопросы.

*Развивающие*:

1) Развитие способности к выбору выражений адекватных ситуаций общения

2) Развитие коммуникабельности.

*Воспитательные:*

1.Воспитывать умение слушать друг друга.

2.воспитание потребности и способности к сотрудничеству и взаимопомощи при работе в паре и группе.

**Ход урока**

**I Организационный момент**

Good morning, boys and girls! Sit down, please. Nice to see you! How are you? Who is on duty today? Who is absent ? We shall continue to discuss the teenage problems and learn to ask the way. But at first I would know how do you feel? On your tables are some cards, show me please on of them.

**II Фонетическая разминка**

I want you to look at smart board. Can you read the words from it? Read the first column. Find the odd word in this list. And read the second column, then the third. Tried to find the odd words in them. (слайд1)

Independent argument feel

Young trouble look

Unhappy luckily argue

teenager problem worry

comfortable disagreement invite

upset difficulty allow

honest computer energetic

**III Речевая разминка**

As I know you like to play very much. Today we shall play the game «Give your answer» with our ball. Each of you will think of the answer and we will try to do it.

**IV Активизация навыков монологической речи по теме «Проблемы подростков»**

(слайд 2) As we know, young people have different problems. Can you name them? Good, and now shall we do exercise 12 , page 64. You can see the list of teenage problems in it. Will you number them in order of importance? You will have 2 minutes to do this task.

Your time is up. Who is ready to read your list.

**V Физкультминутка**

You are tired. Let's have a rest. (слайд 3)

**VI Закрепление грамматических навыков по теме «Предлоги места»**

We shall repeat some prepositions. Look at the smart board. (слайд 4) This prepositions help us to explain the way. Let's read the sentences and translate them. Open your exercise-books, write the date. Write the pairs of words down in your exercise-books. …. Go to the smart board and tried to do this task on it. (слайд5)

**VII Формирование навыков аудирования.**

Every day we go to school and meet different people on the way to school. People often ask us to help them. Do you want to give people information and give people information when they need it, especially when they are in some place you don't know very well. Let's listen to the dialogue and find out what it is about. (слайд 6)

**IIX Активизация навыков диалогической речи по теме «Дорога в школу»**

I want you to do your own dialogues. One of you will be the policeman, and the second will be the tourist. Tried to drown the way to the necessary place. (слайд 7)

1 the way to the rail-station

2 the way to the biggest supermarket

3 the way to the post office

4 the way to the park

Your time is over, let's see your maps and listen to your dialogues.

**IX Подведение итогов урока**

Our lesson is over. Thank you for your excellent work. I will give you only good marks. And I would know, how do you feel now. Look at the smart board, you can choose one of smiles. (слайд 8)

(слайд 9) we have 2 minutes Let's remember the poem about the important rules. Let's read them all together

*Don't run across the road, stop and look*

*Don't write on the wall, write in your book*

*Don't run in school, always walk*

*Listen to the teacher, please, don't talk!*

Get your things together, it's time to go away, have a good weekend, good bye my friends.