

Доклад по теме «Речевая разминка на уроках
английского языка в старших классах».

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Не секрет, что обучение иностранным языкам рассматривается как обучения коммуникативной деятельности и умению общаться. Но для большинства иностранных язык — ценность потенциальная, а не реальная. Для многих обучающихся урок является единственной возможностью применить знания иностранного языка в процессе общения. Поэтому внимание учителей должно быть постоянно направлено на совершенствование урока иностранного языка, на повышение его эффективности и доступности.

Одним из возможных способов, как показывает практика, является речевая разминка. Это такой этап урока, на котором осуществляется подготовка обучающихся к изучению основного материала. Он может включать игровые задания, ответы на вопросы, а также предварительное обсуждение темы. Речевая разминка — это комплекс упражнений, предназначенный для активизации речевого общения на уроке, создания мотива для речевой деятельности и снятия напряжения у обучающихся.

Разминка — это чрезвычайно полезный и «работающий» инструмент для начала занятий на энергичной ноте, помогает «запустить урок», а также отличный способ для того, чтобы заставить класс думать на английском. Важно, чтобы эти разминки заставляли учеников как можно больше использовать язык.

Этап речевой разминки предусмотрен для начала урока и длится примерно 10-12 минут. Регулярное проведение речевой разминки позволяет повторить и прочно усвоить лексику предыдущих уроков, закрепить в памяти школьников грамматические структуры и речевые обороты, овладеть навыком диалога, умением задавать вопросы, кратко и лаконично отвечать на них.

К сожалению, многие из учителей избегают проведения речевой разминки, опасаясь, что в этом случае не хватит времени на изучение основного материала урока. И напрасно! Для многих обучающихся разминка является инструментом мотивации и ситуацией успеха. Разминка даёт возможность сформировать умение вести непринужденную беседу при встрече. А ведь это может пригодиться в жизни, особенно если ребята планируют путешествовать.

Стоит напомнить, что говорение вызывает у обучающихся большие затруднения. Самостоятельное и почти свободное выражение мыслей на иностранном языке предполагает сформированное умение строить и прогнозировать всё сообщение в целом. Таким образом, речевая разминка на уроке английского языка является способом обучения спонтанной речи учащихся.

Как можно использовать речевую разминку в качестве средства обучения неподготовленной речи?

На старшей ступени обучения речевая разминка в основном служит тренировкой полученных знаний и умений. Регулярное проведение речевой зарядки позволяет обучающимся повторить в речи активную лексику, новые грамматические структуры и речевые обороты; развивать умение неподготовленного монолога, а также умение задавать разного типа вопросы и точно отвечать на них.

Но важно помнить, что речевая разминка, не связанная с последующим ходом урока, теряет смысл. Необходимо сделать так, чтобы она не была самостоятельным элементом, а стала введением в урок.

К задачам речевой разминки относятся:

- мотивирование учащихся к говорению на иностранном языке
- актуализация в речи учащихся изученного на предыдущих уроках языкового материала
- вовлечение учащихся в активную мыслительную деятельность
- развитие творческого мышления у учащихся
- развитие воображения и творческого мышления
- активизация внимания учащихся
- создание динамичной атмосферы урока
- развитие спонтанной речи учащихся.

Не стоит забывать, что чтобы речевая разминка была успешной и результативной, нужно соблюдать определённые правила.

- Разработать такое начало урока, которое вызывает у учащихся желание говорить по-английски.

Раньше речевая разминка включала в себя разговор о дате, погоде, о наличии отсутствующих. Однако, это является лишь повторением заученных ранее фраз и не помогает настроить учащихся на общение, что является целью обучения языку. Разминка должна быть интересной, вовлекать в процесс изучения иностранного языка.

Разминка должна быть «аутентичной», не оторвана от реальности, имитировать жизненные ситуации и то, что мы делаем каждый день

- Связать речевую разминку с задачами урока и его этапами.

Разминка должна основываться на цели урока, исходить из целей, поставленных перед собой учителем.

Следовательно, содержание и форма речевой разминки зависят от:

- цели урока
- уровня знаний учащихся
- учебного материала
- особенностей физического и эмоционального состояния учащихся.

Мною была создана «копилка» речевых разминок для старших классов.

Собранные видео, вопросы для размышления, упражнения для активизации лексического и грамматического материала были разделены на группы и распределены по модулям УМК Spotlight-10.

Каждая группа состоит из трёх разминок: лексико-грамматические упражнения, вопросы на рассуждение и видеоролик для последующего обсуждения.

Модуль 1 Strong ties

1 Match the words with the correct definition.

mumble boast greet someone stumble over your words talk down to someone chat
gossip make small talk give someone a compliment speak up –

- to talk to someone in a friendly informal way;
- to take part in a discussion that involves sending messages over the internet, by smartphone, etc.

Listen, I want to to you about Saturday.

- to talk about other people's private lives

They often with each other about their neighbors.

- to have conversation about things that are not important, often between people who do not know each other well

You must attend more parties, with your superiors at the bank.

- to welcome someone with particular words or a particular action

How you a customer can leave a lasting impression.

- to praise or express admiration for someone, to say something nice to or about someone

Would it kill you to a wholehearted?

- to speak too proudly or happily about what you have done or what you own

He's about how much money he has made.

- to speak quietly and in a way that is not clear so that the words are difficult to understand

She something about being too busy.

- 1. to speak in a louder voice so that people can hear you; 2. to express your opinion

Could you, please? We can't hear you.

- to speak to someone in a simple way, as if the person cannot understand things as well as you can

I don't think we should to children.

- to make a mistake, such as repeating something or pausing for too long, while speaking

I hope I don'tany of the long

OR

Fill in the gaps with the correct preposition.

1. I am thinking applying a new job soon.
2. They are keen ... rock music.
3. I am passionate football.
4. He is very different his brothers and sisters.
5. Jane is good sport.
6. Mike always pays his taxi rides in cash.
7. Clara is worried her future job.
8. My dad is proud himself! He has finally stopped smoking!

Continue the following sentences:

I succeeded ...

I believe ...

I am keen ...

I insist ...

My happiness depends ...

I am good ...

My family consists ...

I am proud ...

I am not afraid ...

I am modest ...

I am passionate ...

I am worried ...

I complain ... a lot.

2 Are you good at persuading people?

If you were appointed to be a leader, would you be able to manage and motivate people? Have you ever done it before?

3 Watch the video “Question the Herd | Brain Games”:

<https://www.youtube.com/watch?v=0IJCXXTMrv8>

Are you a leader or a follower?

Are you headstrong and opinionated or are you easy to manipulate?

Would you rather manage the team or be a subordinate?

Module 2 Living and spending

1 Complete the second sentence in each pair, so it has the same meaning as the first.

1. 'Why don't we go shopping together?' she said.
She suggested _____.
 2. 'Go on! Buy the pink shirt! It looks really good,' she said to me
She persuaded _____.
 3. I made an attempt to speak to her on the phone, but she was out.
I tried _____.
 4. 'OK. I'll give you a lift to work,' he said.
He agreed _____.
 5. I used to work here ten years ago.
I remember _____.
- 1 going shopping together.
2 me to buy the pink shirt.
3 to speak to her on the phone but she was out.
4 to give me a lift to work.
5 working here ten years ago.

2 How much money do you need for a decent standard of living not just to get by?

What do you find most expensive in your city?

What can be done to increase incomes and reduce costs?

3 You can't afford to buy the Apple Watch. She can't afford to feed her kids.

Stop Saying "I'm So Broke":

<https://www.youtube.com/watch?v=rBiP208aKZc>

Do you often complain about being broke? What do you wish you had?

Are skint or homeless people necessarily lazy?

Module 3 Schooldays and work

1 Fill in the gaps

work from home	commute	paid employment	voluntary work
workaholic	workplace	work-rhythm	work-centred culture
nine-to-five working day		flexible working day	

Oh, I spend so much time on (1) I'm so exhausted then at work. I wish I (2)

- I'm sorry to hear that, John. I thought you're a total (3), and that's why you are so tired in the evenings.

- Not at all! I don't know if I can discuss such things. In our (4) it's not good to complain about a long (5) Although I really like my (6), I should say.

- Yep, it influences your working.

- And what about your job, Steve?

- Well, you know I don't like (7) So I'm looking for a new job now.

- So you need (8), right?

- I think so. This (9) is more appropriate for me. And, of course, I need time on (10) There always should be time for help. But I have my bills, so I need (11) as well.

- I see. So, good luck, then

- Thank you

OR

Using the following words:

- by far
- slightly
- a lot
- nearly
- quite
- much
- a bit
- as/as
- the more/less/better ..., the more/less/better ...

Compare:

- 1) Tesla and usual car;
- 2) life in a city and in a village;
- 3) fast-food and organic food.

2 How to increase your productivity in the workplace?

How to be more productive?

Any tips?

Are you a workaholic?

How can a person find a proper balance between his work and social/personal life?

Try to give some tips.

3 Here are 16 things NOT to do when interviewing for that coveted role, and 4 ways to absolutely nail it.

Take a look at this video "16 Ways to Screw Up a Job Interview":

<https://www.youtube.com/watch?v=Jg3AObbTRwY>

Could you define your top 5 strengths and weaknesses?

Модуль 4 Earth Alert

1 Match the words with their correct definitions.

electrical appliances climate crisis solar and wind turbines to recycle environmentally responsible extreme weather conditions to generate power animal extinction shortage of petrol cars / smoking ban law

1. = taking conscious action to minimize a negative impact on the environment

Isn't vegetarianism or even veganism the mostlifestyle choice?

2. = alternative sources of renewable energy that use wind and sun

Nuclear, might help, but they're believed to never sustain our economy the way oil does.

3. = to produce energy

Where I live, grid power is fairly cheap, but I hope to put up rooftop solar in the next couple of years just to keep from having to pay someone else to for me.

4. (waste) = to put used paper, glass, plastic, etc through a process so that it can be used again

One of the neat ways your coffee waste (i.e., coffee grinds) is to turn them into a facial scrub. Just add some sugar and coconut oil to it.

5. = the disappearance of animal species due to hunting, overfishing and natural factors

Human nature is fascinating... we only get upset about of cute animals, like pandas.

6. = a device or machine in your home that you use to do a job, such as cleaning or cooking

Do you also unplug your television, router, refrigerator, and all other whenever you leave?

7. = unexpected, unusual, severe, or unseasonal weather (floods, hurricanes, etc.).

In cold climates you had to adjust fast, build, hunt and figure out how to survive the

8. = a lack of something

There is no large of meat these days, and nothing should be in your freezer longer than 6 months anyway.

9. = a law aimed at making something prohibited

First, the Californians came to smoking, and I didn't say anything because I'm not a smoker.

10. = a situation characterized by the threat of highly dangerous, irreversible changes in the global climate

2 “What Are The World's Biggest Problems?”

What are the world’s problems you are worried about the most? Why?

How can they be solved?

What do you personally do to solve these problems?

3 The Doctors share three easy ways to reduce your waste at home. Watch the video and answer the questions.

<https://www.youtube.com/watch?v=oZ2jnID1aYg>

Do you find these ideas useful?

Have you already applied some techniques or methods to reduce your waste at home?

Module 5 Holidays

1 Match the words with their correct definitions.

a journey scenery to plan everything out a pilgrimage a road movie a staycation
a romantic getaway to wake up at the crack of dawn to go with the flow to travel on a
shoestring to sleep in

3

1. = a trip that someone makes to a place that is very important to them, sometimes for religious reasons
Before Indian tourism andpilgrimages got popular (thanks Julia Roberts), it sucked to be a woman in rural India.
2. = a trip from one place to another.
There is an express service from Paris that completes to Bordeaux in under 4 hours.
3. = the view in a country area is the land, water, or plants that you can see around you
I love all your photos, but the second one in the forest has breathtaking!
4. = a film genre in which the main characters leave home on a road trip, typically altering the perspective from their everyday lives
Forrest Gump might be the best of all time.
5. = a vacation that you spend in your own home or nearby
My boyfriend and I just spent Xmas break at home on a, and between the two of us, we had a really hard time finding anything to watch.
6. = a short vacation somewhere with your S.O. (significant other)
My housemate told me a few weeks back she'd just booked a romantic to the Norfolk coast for her and her boyfriend.
7. = to think about and decide what you are going to do or how you are going to do something
I haven't been as active lately because I'll soon be starting a new job and have been trying about relocating back to my home state, to Philadelphia. The idea to plan everything

out doesn't really appeal to me.

8. = be relaxed and accept a situation, rather than trying to alter or control it
At least for now, you've got a few more days of rest, so just try and relax.
9. = to travel with a very small amount of money
I'm planning on doing the "..... to India budget" thing, except that first I want to put aside a five-figure sum in case of emergency.
10. = to wake up super early, at sunrise
I wish to be one of those people who wake up at the and gets all their stuff done before noon, and then reads a book all afternoon.
11. = to remain asleep or in bed later than usual in the morning
We planned, but the littlest brother wasn't going to.

2 Do you find it challenging to avoid the post-vacation blues?

Are you for or against workcation?

3 Watch this video and answer the questions.

Here are some holiday tips for you! <https://www.youtube.com/watch?v=JNWuXIOPNk8>

Do you have anything to add?

Module 6 Food and drink

1 Connect the parts of the sentences.

Example:

If we were teachers, we wouldn't have taught students like them.

If we were teachers,	If we'd left the house earlier,
my eyes wouldn't be so red and tired today	we wouldn't have taught students like them.
we wouldn't be so late	If I had more money,
my sister might have been able to go to that party	If I'd gone to bed at my normal time,
I would have considered coming to visit you	If the pitch was in better condition,
I wouldn't have asked the bank for a loan	If my parents weren't so strict,
the match could have taken place last night	If the plane tickets were a little cheaper,

2 Are you a sweet tooth?

How many times a week do you pamper yourself with yummy sweets? Do you indulge yourself?

What kind of desserts do you prefer?

3 Jimmy, Jennifer Garner and Jim Jefferies take turns guessing the unusual secret ingredient hidden in each course of a three-course meal.

<https://www.youtube.com/watch?v=OULrKhAjXCM>

Are you good at cooking?

Describe a dish that you are really proud of! What does it consist of?

Module 7 Let`s have fun

1. Remake these sentences into Passive voice.

- E.g. We often speak of her. — She is often spoken of.
- 1. The senior students laughed at the freshman.
- 2. The group spoke to the headmistress yesterday.
- 3. Young mothers looked after their babies with great care.
- 4. Nobody lived in that old house.
- 5. They sent for Jim and told him to prepare a report on that subject.
- 6. We thought about our friend all the time.
- 7. The doctor will operate on him in a week.
- 8. The teacher sent for the pupil's parents.
- 9. They looked for the newspaper everywhere.
- 10. Nobody slept in the bed.
- 11. The neighbour asked for the telegram.
- 12. Everybody listened to the lecturer with great attention.

2 If you won a multi-million dollar lottery, would it make you happier?

What would you splash your money on?

How would you turn your money into happiness?

3 Watch this video and answer the questions.

<https://www.youtube.com/watch?v=juO4zxsjSjw>

Winning a multi-million dollar lottery tomorrow. If you're like many of us, you'd be ecstatic, unable to believe your good luck. But would that joy still be there a few years later?

Would winning the lottery make you happier?

Module 8 Technology

1 Retell the speech using the rules of reported speech:

1 "We choose to go to the Moon", officially titled as the Address at Rice University on the Nation's Space Effort, is a speech delivered by United States President John F. Kennedy about the effort to reach the Moon to a large crowd gathered at Rice Stadium in Houston, Texas, on September 12, 1962.

"... We choose to go to the moon. We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard, because that goal will serve to organize and measure the best of our energies and skills, because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one which we intend to win, and the others, too."

2 Climate activist Greta Thunberg, 16, addressed the U.N.'s Climate Action Summit in New York City. She had the message for world leaders.

"My message is that we'll be watching you.
This is all wrong. I shouldn't be up here. I should be back in school on the other side of the ocean. Yet you all come to us young people for hope.
You have stolen my dreams and my childhood with your empty words. And yet I'm one of the lucky ones. People are suffering. People are dying. Entire ecosystems are collapsing. We are in the beginning of a mass extinction, and all you can talk about is money and fairy tales of eternal economic growth."

2 Do you have any labor-saving devices at home?

- What would a person need if they were stranded on a deserted island?
- You can choose up to 10 items and choose the quantity of each!
- Would they need many botany books? Lots of rum? ;)

3 Watch this video and answer the questions.

https://www.reddit.com/r/ComedyCemetery/comments/ractm1/gatekeeping_users_of_modern_technology_because/

Think of some old pieces of technology that you still use in your life despite having modern equivalents.

Существует огромное разнообразие подюных разминок, их можно подстраивать под запросы урока и возможности учащихся. Они внесут разнообразие, повысят интерес к обучению, снимут страх и напряжение, которые мешают изучать язык.

Все представленные приемы были опробованы и использованы на уроках.

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