**Presentation of Petina L.N.**

Today I would like to present Nostradamus for the 8 th grade students.

**The purpose of the lesson**: development of communication skills (listening, working with text, grammar, oral and written speech)

**Tasks:**

1. create conditions for practicing reading, writing, speaking, and listening skills;

2. update the knowledge about Nostradamus;

3. expand the general and philological horizons of students.

4. create conditions for the development of such analytical abilities of students as the ability to analyze, compare, draw conclusions from the material;

5. promote the formation of independent cognitive activity;

6. promote the development of skills to carry out reflexive activities.

7. promote the development of a culture of relationships when working in groups;

8. promote the development of interest in learning a foreign language;

9. promote motivation in the classroom through learning tools.

**Personal:**

– formation of cognitive motives of students;

- a positive attitude towards learning and cognitive activity;

- increased interest in learning English.

**Regulatory:**

– goal setting;

– mastery of the skills of self-control and mutual control of activities.

**Communicative:**

– productive interaction of students in solving a given task;

– the ability to take part in a dialogue, conversation, engage in communication with peers, with a teacher.

**Educational:**

– applying skills of working with various types of activities in the classroom: listening, reading, writing; speaking;

- ability to analyze;

- development of listening skills (based on text, without relying on text);

- Selectively understand the necessary information when listening to a coherent text;

- development of viewing reading skills (pre-text and post-text);

- development of speaking skills;

- consolidation of grammatical skills of using different grammatical structures to express future events;

- Practicing grammar skills in constructing special direct questions in the Simple past tense;

- Developing numeracy reading skills;

- Consolidation of grammatical skills in constructing short and complete answers to questions in the simple past tense.

Duration: 45 minutes.

Audience: 8th grade.

**Forms of work**: work in pairs, work in the small groups, front-end, search using Internet resources, gaming.

**Methods**: communicative approach, system-activity, creative.

**Equipment, materials, and resources**: textbook, flashcards, markers, audio player, projector, PC, tablets with Internet access, interactive whiteboard.

The elements of the following **pedagogical technologies** are used during the lesson :

- personality-oriented learning;

- training using ICT technologies;

- health-saving technologies;

- technology of cooperation;

- technology of development of critical thinking

**The following methods are used**:

- Verbal: conversation, question-and-answer exercises;

- Practical: group work, pair work;

- Interactive: usage.

**Techniques of checking**:

- comparison method;

- self-control technique.

**Plan of the lesson**

1. Warm-up lead-in activities or organisational moment

1. Preparation for the perception of new material;

2. Checking homework;

3. Setting the purpose and objectives of the lesson;

4. Familiarisation with new educational material. Motivation for learning activities;

5. Application of knowledge and skills;

6. Generalisation and systematization of knowledge;

7. Reflection on activities and summing up

**Lesson**

**WARM-UP AND VIDEO**

At the initial stage, I suggest my students to look at the blackboard, the first slide of the presentation and think about the topic of the lesson.

This lesson starts with a**warm-up**where students **look at photos** of 4 famous persons and answer or **discuss questions** about them.

After that, students **listen the first part of an audio** in which they get some information about Nostradamus.

They **write down**the gap words.

Next, students **listen the second part of the audio** and **note down next gap words,** they do together.

**DISCUSSION**

Following that, they**talk about their reactions** to the opinion of Mary to predictions of Nostradamus.

**GRAMMAR**

Afterwards, some students work in the small groups with grammar task, quiz and crossword.. They can use dictionary and internet resources.

Dialogues by the cards in the pairs

Next, they **complete answers** in dialogues about famous person – Nostradamus.

Following that, students **say their opinion to this theme by create limerick on line.**

They**use words and phrases** to express agreement or disagreement **and reasons**. Afterwards, students **get the home work**

**HOMEWORK**

I also include an additional task that my students can use as homework or revision. In the task, students**put words in the correct form** to create statements. Then, they **correct the statements** so that they are true by grammatically for them.

Or choose another task: make an essay about famous person.

**REVISION**

Students take marks themselves. They **think of their advantages and disadvantages**. Then, they **explain why.**