

Lesson Plan

Name	Bovykin Maxim Yrevich	Date		Class	5	N° of students expected	10	Length	40 min.
Topic	«Valuable things aren't about money. Valuable things are about...».								

Aim of the lesson: To develop communicative skills through listening, reading and speaking.

Sub aims:

To give SS practice in listening comprehensive.
To give SS practise in reading
To give SS practice in speaking.

Anticipated difficulties:

SS may mispronounce some words.
SS may not understand the auding.

Learner Outcomes: *make a note here of what the students will actually achieve and how you will assess this*

Achievements: достижения

SS should improve their listening comprehensive skills.
SS should improve their reading skills
SS should improve oral practice skills

Assessed by:

through doing "T/F" task
through "reading gap fill" task
through making dialogues about "family holidays"

Materials* and aids to be used:

Handouts, cards with new words, ppt presentation, models of the houses, heart –shaped cards , glue sticks, markers,

Time	Stage	Stage aim	Teacher activity	Student activity	Interaction pattern
3'	1.Greeting	-To introduce yourself to SS	T introduces himself to SS and greets SS. Good morning/afternoon dear children. My name is Maxim Yrevich. Today I will be your teacher of English.	SS listen to T and greet him and each other.	T-SS
4'	2.Warm up	-To generate interest of the topic.	T encourages SS to guess the topic of the lesson. Have a look at these two pictures very attentively. What do you see on the first picture? What do you see on the second picture? What is more important for you? Choose the picture. Look! The second picture is a winner. Great! Today I am Scrooge Mcduck. I like money very much. I will put the magnet under the second picture. During the lesson, you should prove me, that valuable things aren't about money. Valuable things are about... Guess! About what we will speak on the lesson? What is the symbol of every family? After each task, you will get the details of the house. We will built our houses together. For the right answer, you will get a heart-shaped card.	SS look on the pictures, answer T questions and guess the topic.	SS-SS T--SS
6'	3. Introducing new lexical material within the topic	-To introduce new words to SS, to practice the pronunciations, find out the Russian equivalents, according to the meanings	T shows the words on the board. Look at the words on the board and read them after me.(Valuable tradition, to help, to trust, family holiday) T gives clear instructions how to find the Russian equivalents. There are cards on the walls. Stand up and fill in the wordlist. Work in team.	SS read new words after T, in pairs, individually.	
2'	4. Mingling			SS find out Russian equivalents, according to the meanings , mingle the class and fill in the wordlist	T-SS SS-SS
5'	5.Listening comprehensive		T asks SS questions What can unite family? Guess! The slide may help you. What family holiday do you know? Who knows what does word "Easter" mean? Is Easter a family holiday? Do you celebrate Easter T gives instructions how to complete the task. Now you will listen to the dialogue. You will hear it twice. Look at the task. You have 20 seconds and then you will hear the dialogue. Now look through the task. You have 10 seconds to	SS answer questions. Guess the meaning of word "Easter" SS listen to T. SS do the T/F task.	T-SS

			<p>Now you will hear the dialogue for the second time. You have 2 minutes to complete the task. Your time is up. Now please exchange the cards with the opposite team. Look at the slide and check up the answers. Change the cards again. Count your scores.</p>	<p>Exchange the cards.</p> <p>Check up the answers, count scores.</p>	SS-SS
6'	6. Reading gap fill task.	-To check lexical material through controlled practice.	<p>T explains to SS how to work with the task. You have the texts on your tables. Fill in the gaps with the new words.</p> <p>Check up the answers. Who find out the first answer?</p>	<p>SS listen to T and do the task</p> <p>SS check up the answers</p>	<p>T-SS</p> <p>T-SS</p>
8'	7. Feedback	-To develop oral practice skills.	<p>T introduces the new task to SS and gives instructions. I need one person from each team to choose the topic of the dialogue. The lines are mixed up. You have 4 minutes to make up a dialogue. Now you should present your dialogues. T monitors while SS discuss in teams. Your time is up. Let's act up your dialogues. T shows what SS should do Now let's full our houses with all the dearest words. Write the word, which you choose. You can add your own words.</p>	<p>SS listen to the instructions and make up the dialogues</p>	<p>T-SS</p> <p>SS-SS</p>
3'	8. Reflexion	To know what SS take away from the lesson.	<p>Now say. Why do you like family?</p>	<p>SS listen to T , write down the words on cards and put them on the houses.</p> <p>SS answer the question.</p>	<p>T-SS</p> <p>SS-SS</p> <p>T-SS</p>
3'	9. Evaluation		<p>T highlights the most active SS You were very active today. Nice of you.</p>	<p>SS listen to T</p>	