**Мой дом – моя крепость**

**Цель урока**: развитие коммуникативных способностей учащихся через различные виды речевой деятельности.

**Образовательные задачи**:

* Отработка лексического материала по теме.
* Подготовка учащихся к монологической и диалогической речи по теме «Мой дом».

**Развивающие задачи**:

* Развитие устной монологической речи учащихся.
* Развитие аудитивных навыков.
* Формирование навыков говорения.
* Формирование навыков мышления.

**Воспитательные задачи**:

* Воспитание чувства ответственности и бережного отношения к дому на примере старинных домов Англии.
* Повышение интереса к изучению английского языка.

**Оборудование:** учебник, аудиозапись, презентация, раздаточный материал (упражнение на соответствие английских и русских пословиц (п. 3) и заполнение пропущенных слов в тексте (п.7).

**Учебное пособие:** УМК «Enjoy English» 5-6 кл. М.З. Биболетова, Н.В. Добрынина, Н.Н. Трубанева, изд-во «Титул».

**Ход урока**

**1. Организационный момент. Сообщение о теме урока.**

(Слайд 1)

Т: Good day, dear students! Are you fine today? What date is it today? What day of a week is it? Do you like today’s weather? Why/ why not? Is everybody present? Who is absent?... Where do you stay at bad weather? (A t home).

T: The topic of our lesson is «An Englishman’s home is his castle

   2.**Фонетическая зарядка** .(слайд 2)

Before our work let’s read some words which may be difficult for you and which you may use in your work.

Repeat after me: area, castle, bedroom, bathroom, kitchen, block of flats, a detached house, semi-detached, terraced, a residential area, neighbourhood, kingdom, key, lane, yard, basket, garden.

3**.Ассоцииации со словом ДОМ**(слайд3)

**4. Введение лексических единиц HOUSE/HOME.**

(Слайд 4)

T: Let’s start with two words *house* and *home*. Have a look! You can see two pictures.

Are there the differences between them?

Who explains the meaning of these words?

Where is a house and where is home?

Ps: On the 1-st picture there is a building, so it is the house. On the 2-nd picture there is a living room, that’s why it is home.

T: Yes, well done.

T: Fill in: house or home (Слайд 5)

1. How many rooms are there in your … ?
2. What kind of … have you got?
3. I’ll be … all day Tuesday.
4. I live in the beautiful three-bedroom … .
5. There is no place like … .
6. On the way…from school, I met Sue.
7. London is my … .
8. Last year I stayed in Britain too long and I missed … very much.
9. I have a big … in the centre of the park …
10. How many rooms are there in your … ? (house)
11. What kind of a … have you got? (house)
12. I’ll be … all day Tuesday. (home)
13. I live in the beautiful three-bedroom … . (house)
14. There is no place like … . (home)
15. On the way … from school, I met Sue. (home)
16. London is my …(home)
17. Last year I stayed in Britain too long and I missed (home) very much

9.I have a big (house) in the centre of the park.

**5. Отработка английских пословиц о доме.**

T: Do you know any proverbs about house or home?

Ps: East or West home is best. Home sweet home.

T: Well done! English people love the places they live in. We may see it through variety of proverbs about house and home. Today we learn some of them.

The task is to match English proverbs with Russian equivalents. (Слайд 6)

* An Englishman’s house is his castle.
* East or West home is best.
* Every bird likes its own nest.
* The wider we roam, the welcomer home.
* Men make houses, women make homes.
* There is no places like home .
* Мой дом – моя крепость.
* Всякому мила своя сторона.
* Всяк кулик свое болото хвалит.
* В гостях хорошо, а дома лучше.
* Мужчины создают дома, а женщины – домашний очаг.
* Нет лучше места чем дом.

**6.Отработка лексики по теме «Типы английских домов».**

T: What kinds of houses do you know?

Ps: a palace, a cottage … .

T: Right you are. Now let’s see. (Слайд 5)

T: Repeat the words and translate please: Detached, a detached house. Semi-detached, a semi-detached house. Terraced, a terraced house, block, a block of flats.

neighbourhood ['neibəhud] – соседство

residential area [ˏrezi'denʃəl 'eəriə] – район частных домов

a restaurant ['restrƆ:ŋ] – ресторан

at the back – сзади

at the front – спереди

I want you to remember the dialogue about Mr.Philpott and say where the man lives.

ответ на вопрос. (He lives not far from the centre of London. He lives in the area called Bloomsbury. He lives near Regent’s Park.)

T. Answer my questions:

1. Does Mr .Philpott live in a big house?

2. How many rooms has he got?

3. Has his family got a garden?

4. What can you see near his house?

5. Why is this area popular with tourists?

7..T**: Fill in the missing words**.

Mr Philpott … *(lives)* not far from … *(the center of London)* in the area called Bloomsbury. It’s very close to a beautiful … *(Regent’s park)*. Bloomsbury is a … *(residential)* area. It’s popular with … *(tourists)*. There are a lot of … *(hotels)*, some … *(restaurants)* and souvenir … *(shops)*.

Mr Philpott and his family live in a … *(semi-detached)* house. They have three … *(bedrooms)*, a … *(sitting room)*, a … *(kitchen)* and a … *( bathroom )*. There are two … *(gardens)* near the house.

**8. Физминутка.**

9**. Развитие умений и навыков диалогической речи.**

Now  ex. 48. Work in pairs. Interview your partner about his/her house.

-         What kind of a house do you live in?

-         I live in a detached house. It’s a very nice house. We have 2 bedrooms, a living room, where we watch TV in the evening and a kitchen.

-   Do you have a garden?

-   Yes, we have a garden at the back and a small garden at the front.

-   What kind of neighbourhood is it?

-   It’s an area with lots of similar houses. Our neighbours are very kind people.

-   I would like to live in a place like that

10**. Чтение стихотворения**.Teacher: Thank you. Yesterday we read the poem “This is the Key of the Kingdom”. Your homework was to read it aloud. First we listen to the poem.( слушаем стих в записи.) Some pupils want to read this poem.

This is the key of the kingdom,

In that kingdom there is a city,

In that city there is a town,

In that town there is a street,

In that street there is a lane,

In that lane there is a yard,

In that yard there is a house,

In that house there is a room,

In that room there is a bed,

In that bed there is a basket,

In that basket there are some flowers.

Flowers in a basket,

Basket in the bed,

Bed in the room,

Room in the house,

House in the yard,

Yard in the lane,

Lane in the street,

Street in the town,

Town in the city,

City in the kingdom.

Of that kingdom this is the key.

Teacher: Thank you. Our Home for us is the kingdom. Every family that lives in the kingdom, celebrates the New Year, the birthday and many other holidays.

**11.Развитие умения устрой речи.**

All of have a favorite place in your flat where we can relax and rest. Describe it please.

Ex 51 ,p138.

**12.Итог урока**

Teacher: Dear friends. I’m very proud of you. You showed good knowledge today. Thank you for your active work at the lesson.

**13. Выставление оценок.**

Your marks are 5-s and 4-s for today.

**14. Домашнее задание**. Your hometask is to learn the poem by heart , Закрепление употребления слов:home and house ex. 52,53 p.138 (устно)- (workbook).

Our lesson is over. Good-bye.

.**Литература:**

1. Свободная энциклопедия Википедияen.wikipedia.org/wiki

2.Macmillan English Dictionary for advanced learners, 2006.

3.Английские пословицы www.eduengl.ru/poslovicy