Конспект урока

Семейные узы. Family Ties

Цель урока: активизация новой лексики по теме в рамках базовой грамматики с учетом профессиональной направленности.

Задачи:

- повторить названия членов семьи;

- познакомиться с новой лексикой по теме;

- закрепить правила использования времени the Present Simple

- составить монологическое высказывание по теме.

Ход занятия

* Good day, dear students and teachers. Glad to see. The **school year** has already started and each morning we see little children going to **kindergartens**. Smiling **pre-school teachers** meet them at the doors. Who is a child **surrounded in everyday life by**?

Friends Family Teachers

The English word “family” comes from "servants of a household," from Latin familia "family servants, thus also "members of a household, the estate, property; the household, including relatives and servants.

In German it goes die Familie, in Finish – perhe, in Turkish – aile, in Czech – Rodina, in Russian – семья (это люди одного семени, одного рода) In any language it means your dearest and beloved people.

Let’s see if you can name members of a family in English. Find the words in the fillword. (11 слов)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| D | A | U | G | H | T | E | R | B |
| A | U | N | R |  |  |  |  | R |
| D | N | C | A |  |  |  |  | O |
|  | T | L | N | I | E | C | E | T |
|  |  | E | N | M | U | M |  | H |
| S | O | N | Y |  |  |  |  | E |
| G | R | A | N | D | P | A |  | R |
|  |  |  | S | I | S | T | E | R |

Good job!

You, there are also family members that have male and female equivalent

**Mach the words and translate into Russian**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | Grandson | a | Son-in-law |
| 2 | Mother-in-law | b | Wife |
| 3 | Brother-in-law | c | Godson |
| 4 | Daughter-in-law | d | Father-in-law |
| 5 | Husband | e | Stepmother |
| 6 | Stepfather | f | Sister-in-law |
| 7 | Goddaughter | g | Granddaughter |
| 8 | Great-grandmother | h | Great-grandfather |

Key 1g 2d 3f 4a 5b 6e 7c 8h

There are several types of

Nuclear family – parents and their children

Extended family – parents and their children + grandparents, aunt, uncles, cousins

**Name the members of your nuclear/extended family.**

Use the example: There is a…, a…, …. in my extended family.

Everyone in a family his/her duties about the house

**Work in pairs. Open the brackets using the Present Simple Tense.**

**Complete the sentences with:**

sometimes always two times a week often usually every month every Sunday

1. I (water) plants.
2. My grandmother (cook) the meals.
3. My mum (do) laundry.
4. My father (clean) the rooms.
5. My sisters (do) their beds.
6. My elder brother (take out) the trash.
7. My great-grandmother and I (look after) the pets.

Answer my questions

Who waters plants in your family?

Who cooks the meals in your family?

Who does laundry in your family?

Who cleans the rooms in your family?

Who does beds in your family?

Who takes out the trash in your family?

Who looks after the pets in your family?

When young people study abroad, they can experience living with a host family.

**Read the text about the host family from Mexico and fill in the table using the information from the text**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Age** | **Hometown** | **Interests** | **Favourite food** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

The Cordez Family

My name is Inez Cordez and I live with my husband, Gustavo, my son Paco and daughter Patty in Veracruz, Mexico. We’ve got a house right by the sea – we’re lucky!

Paco is twelve and loves football. Patty is eight years old and she’s very pretty. She loves school and she’s very clever for her age.

We all like swimming very much – and everyone in the family loves my home-made tacos.

We’re all very happy with our family life, and we are happy to share it with a young student from other country.

**Now get ready to speak about your family. Use this pattern**

My nuclear family is … (**small/large)**

There are … of us in the family.

We **spend/don’t spend** a lot of time together.

We usually go to … (place), visit often … (people).

My mum’s name is … .

She is … (job).

She works in/at a … .

My dad’s name is … .

He is … (job).

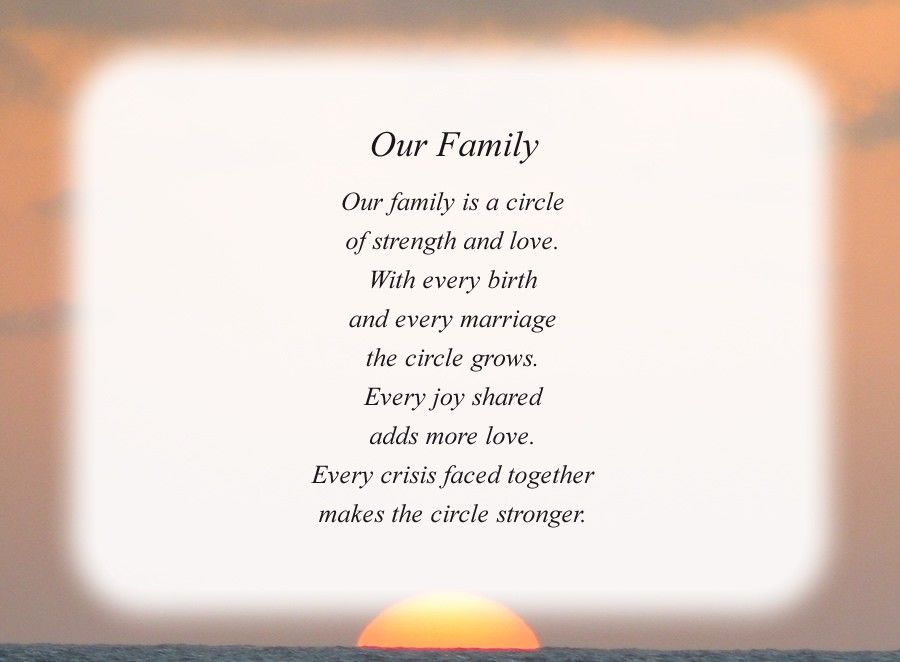
He works in/at a … .

My brother(s)/sister(s) goes/go to … (kindergarten, school, college, university).

We all have our duties about the house.

My mum …, my dad…., my brother(s)/sister(s) …, I … .

I think our family is … (united, very friendly, happy.



Harriet Morgan