

Алексеев Андрей Вадимович
учитель английского языка
МОУ СОШ №15
г.о. Егорьевск Московской области

МЕТОДИЧЕСКАЯ РАЗРАБОТКА КИНОУРОКА
НА МАТЕРИАЛЕ ФИЛЬМА «СТОРОЖ НЕ ПРОМАХ»
РЕЖИССЕРА ПОЛЯ ЭНЬГА

Цель: совершенствование умения обучающихся использовать английский язык, как средство общения в рамках темы

Задачи:

- расширение словарного запаса учащихся по данной теме;
- повторение употребления Past Perfect, Present Perfect
- умение осознанно использовать речевые средства в соответствии с задачей коммуникации;
- развивать языковую догадку, память, логическое мышление;
- использовать видео, как эмоционально окрашенную составляющую, для создания условий по формированию внутренней, осознанной мотивации к изучению английского языка.

Методы: игровой, фронтальный, групповой, интерактивный, ИКТ

Ресурсы: компьютер, проектор, экран, раздаточный материал для групповой работы.

О фильме: Полненький средних лет охранник Ричард влюблен в балет. Он не упускает возможности танцевать в каждый удобный момент, но начальник Ричарда постоянно прерывает его. Однако свет софитов манит, и в один судьбоносный день он решает выйти на сцену.

Возрастная аудитория: 7-8 класс

Время занятия: 45 мин

T: Good morning, dear students!

S: Good morning, good morning, good morning to you, good morning, good morning, we are glad to see you!

T: Thank you, I'm happy to see you too! Take your seats please.

Kostya, hello, can you tell me please, what day is it today?

Kostya: It's Friday, teacher.

T: Yes, you are right. Olya, and what date is it?

Olya: Erm.... It's.... Friday 17th.

Teacher: Exactly! Today's February 17th. But what about the weather, Ira? What is the weather like today?

Ira: It's sunny, but freezing. Brr... I don't like it.

Teacher: Me too. And despite of the weather and our day, this lesson we are going to visit the magic world, the world of English, that will be filled of adventures and different stories. Are you ready for this?

Students: Yeah! Let's do this.

Teacher: Ok, but I need your help. Let's try to think about all the places that we can visit today. I start and you need to repeat my place, also saying a NEW place too.

Let's start with.... SCHOOL.school, post office.....school, post office, café.....

Ученики повторяют фразу друг за другом, каждый раз прибавляя всё новую версию!

Teacher: Wow, how many variants have you got! Thank you so much for your answers. I need to add, that every place is different and that's why we have got different jobs.

Teacher: Look at the picture. Who is he? Is he a boy or a girl? Our lesson today is connected with this boy. And what does he do? Please, give me some variants about his job and a place where he can work.



Polina: I think he is a policeman and he works in the museum.

Igor: Maybe he's a cleaner.

Denis: In my opinion, he can be a guard. But he is very sad guard. I don't know why.

Teacher: Your answers were so close!!! Let's watch the video to know the correct answer.

(Ученики смотрят 1 часть видео, чтобы узнать правильный ответ)

Teacher: Yes, he is a guard! But he doesn't work at the museum.

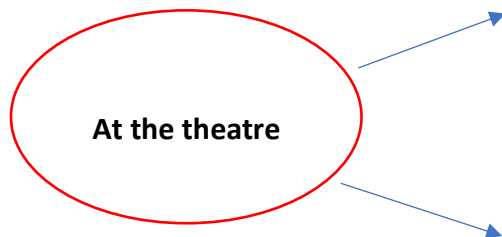
Polina; Yes, I suppose he works at the theatre.

Teacher: Polina, you are so clever! And , by the way, why is he sad, Denis?

Denis: Denis, he is sad because he can't dance at work. I mean, we mustn't dance at work.

Teacher: Exactly! Let's try to create some more rules and recommendations at the theatre!

Rules and recommendations!



We must...

We have to...

We can...

We mustn't...

We don't have to...

We can't...

Ученики предлагают свои варианты ответов о том, что мы должны\не должны делать, находясь в театре.

Teacher: Well, thanks a lot for you answers. Now you know how to behave yourself at the theatre. That's very good!

Let's summarize our ideas about hero!

1)Who is he?

2)How old is he?

3)How does he look like?

4)Where does he work?

5)What does he do?

Petya, can you do this?

Petya: I'll try, teacher. Well, he is a man and he is about 30 years old. I think he is short and plump with short dark hair and black eyes. He is a guard and he works at the theatre.

Teacher: Yes, and now he is sad because he is at work. He mustn't dance at work. But hobby is cool. It makes our life more interesting. What about you? Have you got any hobbies?

Matvei: I like climbing.

Olga: I enjoy basketball.

Teacher: Let's watch our second episode to see what is our hero's favourite past time.

Ученики смотрят второй эпизод видео для того, чтобы ответить на вопрос преподавателя.

Teacher: So, have you got any ideas?

Masha: Yes, he loves dancing and playing on the stage. He likes dancing like a ballerina.

Teacher. Yes, you are right. But what else was happened? Let's try to revise our last grammar rule (Present Perfect) and try to say what has he done in this episode.

And the question is.... What has he done?

Ученики после просмотра эпизода сопоставляют картинку с предложениями (если ученики сильные, то только при помощи кадров стараются ответить на поставленный учителем вопрос)

1)He has seen his colleague.

2)He has smiled.

3)He has turned off the light.

4)He has turned on the music.

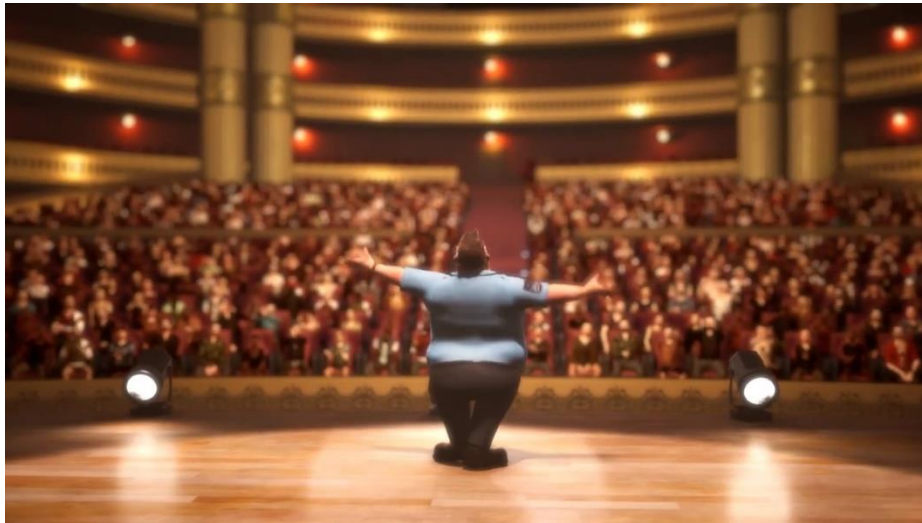
5)He has danced on the stage.

6)He has got an applause

7)He has made a video.







Teacher: How clever you are. By the way, can you tell me please, in what situation we use Present Perfect: in the present or the past?

Dima: We use it when we speak about the results in present with no time.

Teacher: Thank you, Dima! But what about the result in the future? How can we call it? I mean, not “present”, but “future”?

Marina: Erm....Future Perfect.

Teacher: Yes, exactly. And the construction is quite logical too! Please write it down. If it is future we use “WILL” and if it is Perfect we use “HAVE + Past Participle”.

So, here it is. **WILL HAVE PAST PARTICIPLE.**

Let’s watch the final episode and try to predict how it will have been finished. Using the Future Perfect Simple. You have 1 minute to create your variants.

Ученики пытаются предугадать ход развития событий, используя Future Perfect Simple.

Petya: He will have woken up. It will be a dream.

Marina: He will have been a superstar.

Sveta: He will have danced in a dance group.

Teacher: Oh, how many answers you have got. Let’s check who is right.

Ученики смотрят эпизод, чтобы узнать правильный ответ.

Teacher. You were very close! He has become a superstar in spite of the fact that he doesn’t want to upload the video. And yes, now he is dancing. Thank you dear students for your answers. This is the end of the video. Let’s retell this story.

Ученики кратко пересказывают фильм.

Teacher: What is the end of this video and what can it teach us?

Sveta: I think we should never stop in our dreaming.

Egor: We need to have a hobby. It’s interesting.

Dima: We must know our rules.

Teacher: Yes, I agree. And also, we need to understand the difference between results in present (Present Perfect) and results in the future (Future Perfect). Thank’s a lot.

Dear students, it's time to finish our lesson and speak about our results.

Today:

1)we have talked about places in a town and jobs

2)we have watched animated short film

2)we have revised modal verbs

3)we have learnt how should people behave in the theatre

4)we had a great time.

Goodbye, See you next week.

Students: Goodbye, teacher. Thank you for the lesson.